| Name: Colton Merrill, ATC, CPT | | | Grading Quarter: 3 | - | eek 2 Beginning: 01/13/2025 | |
|-----------------------------------|--------|--|---|---|--------------------------------|--|
| School Year: 2024-2025 | | | Subject: Sports Med 3- NASM Personal Training | | | |
| Monday | Notes: | programs. Execute, instruct, a | nods for effective stretchi and cue self-myofascial te g exercises using proper a | Academic Standards: 7.3 | | |
| Tuesday | Notes: | Objective: Learn the different types of dynamic stretching and mechanism of action. Be able to prescribe the correct training variables. Lesson Overview: LESSON 7 Dynamic Stretching and Controversial Stretches Chapter 7 quiz | | | Academic Standards: 7.3 | |
| Wednesday | Notes: | different client typ Outline the genera Explain stage train Identify cardioresp clients who have p Lesson Overview: CHAPTER 15 Cardiorespiratory LESSON 1 Introduction to Ca LESSON 2 | iratory training considerations. | nd fitness goals. piratory fitness training. e cardiorespiratory endurance. ations and modifications for | Academic Standards: 3.5 | |

| Thursday | Notes: | Objective: Outline the general guidelines for cardiorespiratory fitness training. Explain stage training and its use to improve cardiorespiratory endurance. Lesson Overview: LESSON 3 Components of Cardiorespiratory Fitness Training LESSON 4 Introduction to Stage Training | Academic Standards: 3.5 6.8 2.1 |
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| Friday | Notes: | Objective: Explain stage training and its use to improve cardiorespiratory endurance. Identify cardiorespiratory training considerations and modifications for clients who have postural conditions. Lesson Overview: LESSON 5 Postural Considerations in Cardiorespiratory Training LESSON 6 Summary CHAPTER 15 QUIZ | Academic Standards: 3.5 6.8 2.1 |